

Wednesday, October 12

11:00am-4:30pm **REGISTRATION/HOSPITALITY DESK** **Lobby**

12:45pm **AFTERNOON REFRESHMENTS** **Silver Baron E**
Sponsored by: The Academy of Criminal Justice Sciences [ACJS]

1:00pm - 1:30pm **OPENING REMARKS** **Silver Baron E**
Jenifer Noble, WACJ President
Taryn VanderPyl, 2023 WACJ President
Denise Boots, ACJS President
Sponsors

1:40pm-2:35pm **EVENT # 1** **Silver Baron E**
ROUNDTABLE: Ungrading: How We Fell (Back) In Love with Teaching
Moderator: Brian Fedorek, Southern Oregon University
Discussants: Brian Fedorek, Southern Oregon University
David E. Carter, Southern Oregon University

One of the most challenging parts of teaching is grading and assessing students. Often faculty develop rubrics and use those rubrics to "justify" a grade for a student. What if faculty were ONLY focused on student learning? What if students ONLY focused on learning without the anxiety of grades? In this roundtable discussion, we will get into why we decided to ungrade students, how that worked, and what students thought of the process. Overall, students loved the "old/new" shift and we fell back in love with teaching again.

2:45pm-3:40pm **EVENT # 2** **Silver Baron E**
PAPER PRESENTATIONS: Criminal Justice Potpourri
Chair: Melanie Taylor, California State University, Bakersfield

Building Ongoing Support and Training in College Internship Opportunities
Jennifer Noble, California State University, Sacramento
Michelle Angel, California State University, Sacramento

Students who complete college internships gain work experience, network with professionals in their respective fields, and achieve transferrable skills that will serve them in both their educational journey and professional development. These service- learning opportunities allow students to become more engaged in their local community. However, college internships have several limitations including minimal guidance, training, and support for student interns. Instead, students are expected to learn about their new role and train within the agency they have been selected to participate in for their internship. This presentation addresses the benefits of building ongoing guidance, training, and support for student interns enrolled in the Hearing Officer Internship program at California State University, Sacramento, in collaboration with the city of Sacramento.

Time from Gun Acquisitions to Mass Public Shootings: Assessing Offenders' Ages and Weapon Types

Melanie Taylor, California State University, Bakersfield

Doris Hall, California State University, Bakersfield

Public concerns of mass shootings have led to calls to better understand mass shooters. Combining public databases and news reports, the time from weapon acquisition to offense for 182 incidents of mass shootings was examined. Preliminary findings indicate that the average number of days between gun acquisitions and shootings is 464 days. However, this figure is largely driven by several outliers, as 43% mass public shooters acquired their guns two weeks or less before offending. Additionally, younger shooters offend more quickly after obtaining guns, but weapon type does not impact time to offense. Implications for gun policies will be discussed.

Covid-19 Residential Restrictions: How Covid-19 Affected College Student Drinking Behaviors

Jessica Wells, Boise State University

Previous research has underscored the high prevalence of illicit substance use and problem drinking among college students in the United States. Such behaviors have been associated with physical, mental, and behavioral health consequences ranging from reduced academic performance to death among college students. Although explanations for this prevalence vary, a large body of research has suggested that this is, at least in part, due to increased social pressure from peers in largely unmonitored environments. Research since the start of the Covid-19 pandemic has highlighted increased prevalence of drug and alcohol assumption despite the dramatic changes in the social landscape of these individuals. This stands in stark contrast to predictions that would otherwise follow social connectedness hypotheses. This study examines the impact of residential changes following the Covid-19 pandemic on patterns of substance use among a sample of college students. These findings provide important insight into how college campuses and larger communities consider residential changes in response to public health crises.

3:50pm-4:45pm

EVENT # 3

Silver Baron E

WORKSHOP: Thinking About a Leadership Role at Your University? The Ropes to Know and The Ropes to Skip

Facilitator: Andrew Giacomazzi, Boise State University

Discussants: David E. Carter, Southern Oregon University

Brian Fedorek, Southern Oregon University

Andrew Giacomazzi, Boise State University

From graduate program coordinator, to department chair, to association dean and dean, this session explores the ins and the outs of leadership positions in colleges and universities, including balancing teaching, research and service with a leadership position, and what one can expect from moving out of a faculty role and into a career in administration.

4:45pm - 5:30pm

EVENT # 4

Silver Baron C & D

SET UP FOR STUDENT POSTER COMPETITION & JUDGING OF STUDENT POSTERS

Only presenting Students and Judges in the room at this time please.

5:30pm

EVENT # 5

Silver Baron C & D

President's Reception and Recognition of Student Poster Competition Award Recipients

STUDENT POSTERS

Sexual Assault Victim and Jury Behavior: Empiricism, Bias, and Myth

Brandon Hunley, University of Nevada, Reno

Monica Miller, University of Nevada, Reno

William O'Donohue, University of Nevada, Reno

Judges are the gatekeepers who decide whether to let science into the courtroom, but they do not always know how to interpret science to know if it meets the legal criteria for admission (e.g., Daubert v. Merrill Dow standard). Other legal professionals also might be unfamiliar with science in some areas. This is particularly problematic if these legal professionals have false beliefs about sexual assault victim behavior. This presentation synthesizes what is currently empirically known about victim behavior. It will offer suggestions for legal professionals on how to make decisions based on science in cases that might involve victim behavior.

Parole Revocation in Wyoming: The Unsettling Deprivation of Available Parole Street Time

Cristian Soles, University of Wyoming

This observational study breaks down street time awarded towards parole revocation in the state of Wyoming. Street time refers to the time between parole release and the re-arrest date or date of parole completion. The Wyoming Board of Parole (WBP) looks at cases of parole revocation and decides how much street time to award. The data provided by the WBP, from January 2016 to July 2021, covers street time granted to parolees and the reason for parole revocation. This study found a significant amount of parole street time withheld from inmates. This article further discusses how a change in policy, aimed at increasing street time awarded, did not have a significant impact on the street time awarded.

Understanding Carceral Experiences of Undocumented Migrants

Michelle Angel, California State University, Sacramento

Mercedes Valadez, California State University, Sacramento

Over the past few decades, the number of migrant detention centers in the U.S. has grown exponentially. During Fiscal Year 2022, 1,488 undocumented immigrants have been housed in detention centers across the state of California (TRAC Immigration, 2022). The state has eight privately run facilities and three government-run facilities (Fernandes, 2021). Despite some differences between for-profit and government-run detention centers, one commonality is that abuse and victimization run rampant in both (Castillo & Esquivel, 2020). Undocumented migrants and asylum seekers have limited resources and support while detained. Non-profit

organizations play a critical role in providing legal aid and other forms of assistance to detainees. Educational institutions partner with community organizations to provide students with networking and field experience through internships. However, students are often provided with minimal guidance about how to navigate internships that deal with trauma among vulnerable communities. This presentation will address testimony of an internship experience at a local nonprofit in the Sacramento region working to address the victimization of undocumented migrants.