



Western Association of Criminal Justice

Friday, October 10

9:30am **MORNING REFRESHMENTS** **Emerald Bay 123**
Sponsored by: University of Wyoming: Criminal Justice and Sociology

10:00am – 11:00am **EVENT # 14** **Emerald Bay 123**
WORKSHOP: The Path to Parole for Lifers -- Cognitive Behavioral Programming They Can Actually Learn
Christine Morse Fitch, California State University, Sacramento

Abstract to be added later.

11:10am-12:00pm **EVENT # 15** **Emerald Bay 123**
PAPER PRESENTATIONS: Teaching, Learning, and Technology in Criminal Justice
Chair: Kenneth Christopher, National University

Emerging AI and Autonomous Technologies: Implications for Building Organizational Capacity in Homeland Security
Kenneth Christopher, National University

This paper will offer data and research on trends and developments in AI-driven autonomous technologies and explore the need for homeland security organizations to consider how to position themselves to manage in this environment. What knowledge, skills, abilities and resources will public safety and private security organizations need to leverage the use of AI-driven autonomous technology?

Assessment of Learning Outcomes and an Analysis of Open-Ended Responses for Undergraduate Students Enrolled in Criminal Justice Courses
Sriram Chintakrindi, California State University, Stanislaus

This study evaluates the learning outcomes of college-level students enrolled in criminal justice courses at a public university through a comprehensive assessment of their experiences, knowledge, and skills. A mixed-methods approach was employed, combining quantitative analysis of student assessment data with qualitative analysis of open-ended responses. Quantitative results indicate that students value their criminal justice program, professors, courses, and instructional materials when assessing student learning outcomes. Additionally, students self-evaluated their critical thinking and problem-solving skills. Qualitative analysis of open-ended responses revealed themes related to students' perceptions of the course material, including its relevance to real-world applications and the importance of ethical considerations in criminal justice practice.



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12:00pm

CLOSING REMARKS

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Kelly Menck, 2024-2025 WACJ President